

# FCCLA Planning Process Summary Page Template

(This template may be modified, but all headings must be used in the correct order. The FCCLA logo, STAR Events logo, and Planning Process graphics are encouraged but not required.)

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## IDENTIFY CONCERNS



### Expense

- Everyone is looking for ways to save money in the current economic circumstances. This makes making shirts at home a fantastic option because the average cost is far lower than, say, at a local boutique.

### Small Organization/Nonprofit

- Some smaller nonprofits and groups just cannot afford to buy shirts to represent themselves. This is a fantastic approach to producing quick and inexpensive shirts to represent the organization.

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## SET A GOAL



We want to show students and teachers how simple it is to make shirts with a precision vinyl cutter by offering them a resource in the form of an instructional video. This includes offering advice that we have learned in our own classroom. In addition, we want to inspire students to think about whether this could be a career option, if they are interested in careers in this overall field.

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## FORM A PLAN (WHO, WHAT, WHEN, WHERE, HOW, COST, RESOURCES, AND EVALUATION)



The project will be completed by all three members of the group. Within two days, we want to record, and on the third day, we'll add a voiceover and make any other required alterations. We intend to record using our cell phones and edit using WeVideo with our school's subscription. We plan to begin recording on January 16th and finish on January 18th. All materials will be the property of our school, except for the shirt and vinyl. Therefore, we have allocated \$20 for necessary materials that our FCS department does not already have. Our design will include a white vinyl smiley face on a gray crewneck sweatshirt. After it is finished, we have requested that our FCS teacher show our video to her classes so they can get prepared for the "Make your own shirt" lab she is having them do.

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## ACT



For our project, we started by getting inspiration on Pinterest for our shirt design. After looking at tons of designs, we knew we wanted to create something trendy and simple. After continuing to look, we found this trendy and simple smiley face design! After that, we started looking at what materials we would need. We needed both white vinyl and a gray crewneck sweatshirt. We visited our local craft store after school to purchase the necessary supplies. We were now ready to start our project! After using Canvas Workspace for our design, Brother Scan and Cut to cut the vinyl, and finally a heat press to put it all together. We had completed the shirt. After all that, we went into WeVideo's video editor and put all our clips together and created a voiceover. That was it. We then posted all the required documents and video to our chapter website.

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## FOLLOW UP



Once we had finished the project in its entirety, we were able to reflect back on all the things that had to be adjusted along the way. Eventually, we did establish a productive routine for the filming aspect, and we mastered the entire process start to finish. We had even managed to stay within our \$20 budget! The FCS class also was able to learn how to operate the machine and create their own design and shirt after we showed them the finished video. We couldn't be happier with our project and all that we learned along the way!